



QUICK LINKS TO RESOURCES FOR TITLE V NEEDS ASSESSMENT



SCAN ME

The resource links included in this document provide a high-level summary of resources to help you leverage the Data Resource Center (www.childhealthdata.org) and Related Child and Adolescent Health Measurement Initiative (CAHMI) resources to support each step of the needs assessment process.

TA Priority

Topics are organized by steps along the Title V Needs Assessment process and MCH resource category.



RESOURCES

Resources include videos, documents, research and reports, related models and tools and data and measurement resources



QUICK LINKS

Links are provided throughout. Look out for hyperlinked text to access resources. Simple language is used

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RESOURCES FROM THE CAHMI TO SUPPORT YOUR TITLE V NEEDS ASSESSMENT GOALS, STEPS AND ACTION!

Data Resource Center and Other CAHMI Resources Are Relevant for Each Step on the Title V Needs Assessment Journey



***Sign up for CAHMI's periodic newsletter to stay up to date on new resources
Subscribe to CAHMI's YouTube Channel For Short Tutorials and Video Summaries***

A. National Data Resource Center for Child and Adolescent Health (www.childhealthdata.org)

The DRC is a project of the CAHMI project supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) providing point-and-click access to national, state and regional findings from the National Survey of Children's Health (NSCH).

- [Use the Data Resource Center for Child & Adolescent Health \(DRC\)](#) to develop quick glance summaries of key issues relevant to each stakeholder and how their partnership is critical to identifying and advancing improvements. Let stakeholders frame their own stories about what matters by helping them use the DRC tool
- [Title V Needs Assessment Brief](#) – an overview of Child and Family Health Data for Title V Needs Assessment
- [DRC Health Equity Brief](#) – Maximizing the Power of the National Survey of Children's Health to Promote Social Justice Among the Nation's Children and engage stakeholders to understand disparities and drive positive health equity.
- [DRC Introductory Video](#)
- [Interactive Data Query](#) – point-and-click access to NSCH Title V Maternal and Child Health Service Block Grant Measures and over 300 Child and Family Health Measures analyzable by child and family demographic and other subgroups for all states
- [Video Tour of the Interactive Data Query](#)
- [Hot Spotting Tables](#) – compare prevalence rates of multiple National Performance and National Outcome Measures across states in one visual table
- [U.S Maps](#) – visually compare state-to-national performance on National Performance Measures and National Outcome Measures for states
- [Changes to the Title V National Performance Measures and National Outcome Measures, 2016-2022](#)
- [Downloadable DRC datasets with accompanying codebooks](#) – include all of the DRC measures and indicators that appear in the DRC Interactive Data Query
- [Data Driven Early Childhood Systems Transformation](#) – a video lecture sharing tips for leveraging existing data to jump start and inform an integrated early childhood health system.
- [NSCH](#) and [DRC](#) Frequently Asked Questions – If your questions are not answered through the resources provided above, please contact us through the [“Ask a Us Question”](#) page on the DRC.

B. Actionable Research and Frameworks to Inform, Inspire and Shape Equity Focused Partnerships In Your State

- [Toward Measurement for a Whole Child Health Policy: Validity and National and State Prevalence of the Integrated Child Risk Index](#) – Academic Pediatrics article showing how to use the NSCH data to identify children’s medical, social and relational health needs and risks using a whole child approach documenting the importance of engaging stakeholder to improve child well-being.
- [Social and Relational Factors in Children’s Common Mental Health Conditions and the Mitigating Role of Family Resilience and Connection](#). Learn more on ways to shine a light on the social and relational health factors driving child and youth well-being and equity and opportunities for prevention and mitigation of risks in the mental health of our children and youth.
- [Access CAHMI’s Flourishing In Action resources](#) to anchor partnerships to promote positive health equity and flourishing for all children, families and communities as we face the inequities and adversity in our world today.
- Activate partners to promote [Positive Childhood Experiences](#) (PCEs) to take action now to mitigate inequities and trauma. [Listen to a 3-minute audio clip on PCEs here](#).
- Consider the [Payment for Progress](#) roadmap to discern your role in fostering payment and delivery transformations that catalyze system capacity for health promotion, prevention and healing for children and youth facing social and relational health risks.
- Consider priorities to [optimize systems of care for children with special health care needs using a life course perspective](#) and learn about ways to use the National Survey of Children’s Health to track needs and progress.
- [Leverage the Engagement in Action Framework \(EnAct!\)](#) and resources to engage stakeholders to integrate health care, public health, community-based resources to establish a family and community engaged, whole child and family well-being focused, integrated early childhood health system. Many detailed resources are available whether your focus is on collaborative approaches to workforce development, screening, policy change or on the ground primary care practice transformation.
 - [2-page Overview](#)
 - [More In-Depth Summary](#)
 - [Presentation on EnAct! Framework to Promote Systems Change for Healthy Development](#)
 - [Partners Landscape Scan – Relevance, Potential Roles and Measures](#)
 - [Ten Early Childhood Health System Partner Possibility Prototypes](#)
 - [Policy Playbook identifying needs and opportunities to create supportive policies across stakeholders with a focus on Medicaid, health plan, early intervention and cross system shared accountability](#)

- [Early Childhood Systems Transformation](#) – a portion of a video lecture sharing simple rules guiding the Engagement In Action (EnAct!) Through Any Door approach to comprehensive, whole child and family engaged preventive care.
- [Early Childhood Systems Transformation](#) –a video lecture sharing tips for leveraging existing data to jump start and inform an integrated early childhood health system.
- Access article from a [full issue of Academic Pediatrics](#) to get perspectives and evidence on promoting child and family well-being by addressing social and relational health risks using a systems integrated approach.

C. Measurement In Action Resources to Advance Shared Goals and Measures and Drive Systems Improvement

- [Review an array of measurement resources addressing the MCH population across the lifespan](#)
- Access the [Data Resource Center “Learn About the NSCH”](#) to get quick guides to topics and questions asked, survey instruments and measurement changes and data alerts to consider as you use the NSCH measures for action!
- [CAHMI’s Measurement in Action](#) – a strategic measurement approach to create positive lasting change by putting children, youth, and families at the center of quality measurement and improvement
 - [MCH Measures Compendium](#) – an interactive guide to identify, characterize, and compare measures in use across key MCH programs and initiatives
 - [National Strategic Measurement Agenda](#) – a systematic process for creating a strategic agenda for measurement and research priorities and gaps related to maternal, child, and family health
- [Understanding the CSHCN Screener and options for scoring and use](#) across strategic elements of action
- Learn about validated, family engaged [Online Promoting Healthy Development Survey](#) to assess the quality of preventive and developmental services for young children in your state. With use nationally, across 14 states and now for front line clinical use, check out the [Cycle of Engagement Model](#) powered by the Online Promoting Healthy Development Survey to focus action to assess and track progress with the automated aggregate report in real time!
- Learn about the [CAHMI’s validated Young Adult Health Care Survey](#) to engage youth in assessing the quality of primary care preventive services they receive. [Read this example of use as an online survey.](#)
- Learn more about measuring [Adverse Childhood Experiences](#) and Positive Childhood Experiences. Learn about the [Prioritizing Possibilities National Agenda](#) and the [Engagement In Action \(EnAct!\) Framework](#) to leverage measurement to take broad action to prevent adversity and promote healing and child and youth well-being.

- [Toward Measurement for a Whole Child Health Policy: Validity and National and State Prevalence of the Integrated Child Risk Index](#) – Academic Pediatrics article showing how to use the NSCH data to identify children’s medical, social and relational health needs and risks using a whole child approach documenting the importance of engaging stakeholder to improve child well-being.

D. Resources to Partner with Families Directly to Focus Services on Whole Child and Family Priorities and Needs

- Leverage the [CARE_PATH for Kids](#) to partner with families to anchor care plans for children with special health care needs to the goals, priorities, context and needs of families and each child
- Ensure comprehensive well child care services and provided using the [Cycle of Engagement Well Visit Planner approach](#) in partnership with pediatric primary care, community health centers, home visiting, early intervention, child welfare, WIC, early care and education, community resources brokers and more! See a [short video here](#).

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